FREQUENTLY ASKED QUESTIONS

Can MSHS – HPE courses be taken on a non-matriculated basis?

Subject to approval, up to 12 (13 for Certificate students) credits may be taken on a non-matriculated basis. Students who are accepted for the Certificate program are considered non-matriculants. The non-matriculated application can be found at – www.shrp.rutgers.edu listed under prospective students.

Students accepted for the MSHS – HPE program are matriculants.

Who should apply?

The program is exclusively for those with established health care careers, and who desire to become teachers in health professions education programs, continuing education programs, or provide staff development and in-service training. The program is exclusively offered on a part-time basis and is not for those seeking to attend on a full-time basis.

What are the program’s admissions criteria?

Master’s Applicants

1. Minimum of a bachelor’s degree, with an undergraduate GPA of at least a 3.0
2. Practicing healthcare professional (with current certification, credential, if applicable)
3. Two letters of recommendation using the SHRP IDS Recommender form
4. Statement of career interest and why the Health Professions Education program meets career goals
5. Resume/CV

Certificate Applicants

1. Minimum of a bachelor’s degree, with an undergraduate GPA of at least a 3.0
2. Practicing healthcare professional (with current certification, credential, if applicable)
   *Note: Certificate students may apply Health Professions Education credits earned to the MS in Health Sciences – Health Professions Education program under the following conditions:
   * Grades for credits earned must be a “B” or higher
   * Credits earned must be within 5 years of enrolling in the MS in Health Sciences – Health Professions Education Program
   * A fully completed application to the MS in Health Sciences – Health Professions Education program must be submitted to the SHRP Office of Admissions

IMPORTANT CONTACT INFORMATION

VISIT:
http://shrp.rutgers.edu/dept/IDS/mshsciences/program.html

ADMISSIONS

For More Information Contact:

SHRP Office of Admissions
Jacklyn Molinares
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UNIVERSITY FINANCIAL AID
http://rbhs.rutgers.edu/studentfinancialaid
**Master of Science in Health Sciences or Graduate Certificate**

Students who choose the RUTGERS School of Health Related Professions want a University that is exclusively dedicated to health care, with state-of-the-art equipment, rigorous coursework, and faculty who care. All our resources go toward supporting a health care educational environment that attracts and nurtures the very best faculty and students.

**OUR PROGRAM**

The online Graduate Programs in Health Professions Education (HPE) are specifically designed to prepare health professionals for careers in health professions education. The Graduate Programs offer the opportunity to earn either a Master of Science in Health Sciences (31 credits) or a Graduate Certificate in Health Professions Education (13 credits). Regardless of the setting or mode of instruction, teaching health professionals requires a special set of knowledge and skills.

**Program Design and The Teaching Portfolio**

The Master’s program and Graduate Certificate are uniquely designed to blend online courses with competency based education. Threaded throughout the health professions curriculum is the requirement to build an individualized Teaching Portfolio which includes a major graded project from each course. Each teaching portfolio project is integrated into a final cumulative Teaching Portfolio. Course content and documentation of achievement of specific health professions education competencies are used to build the Portfolio.

**ePortfolio Repository**

To facilitate development of the Teaching Portfolio, each student is provided with their own ePortfolio Repository. At the completion of each course, students will upload the related segment of their portfolio into the ePortfolio Repository where each section of the Portfolio will remain with the student until completion of the Degree or Certificate. Attainment and documentation of competencies form the foundation of the individualized Teaching Portfolio.

**PROGRAM COMPETENCIES**

Attainment and documentation of competencies form the foundation of the individualized Teaching Portfolio.

**Teaching and Learning**

- Identify and assess one’s teaching role, style and philosophy
- Plan, design, and implement a student-centered teaching unit that includes application of learning theories and selection of instructional methods based on goals of instruction, unit content, and learner characteristics

**Assessing Learning and Course Evaluation**

- Design and validate assessment tools appropriate to anticipated learning outcomes
- Utilize best practices to create a course evaluation tool, to be used in didactic, laboratory or clinical settings

**Teaching in the Clinical OR Community Environment**

- Educate and assess students in the clinical setting by applying appropriate clinical teaching and learning strategies
- Design a community education program focusing on health and wellness

**Curriculum Development**

- Design a model curriculum to include benchmarking to educational and professional standards
- Map the curriculum to identified program outcomes

**Research and Scholarship (Master’s students)**

- Utilize data technologies to develop information from healthcare data to advance both research and evidence-based practice
- Select, apply, and interpret basic statistical tests and procedures for the purpose of successfully implementing the data analysis phase of a research study
- Apply the process of evidence analysis to analysis of healthcare problems

**Capstone Project/Research**

- Plan, implement, and evaluate an applied project or research consistent with the health professions education track.

**Distinguishing features include:**

- **Wealth of faculty expertise** in health professions education
- **Convenience** of entirely on-line course offerings
- **Flexibility** of eight and fifteen week courses
- **Outstanding value** of in-state tuition
- **Highly-regarded** University reputation
- **Growing network** of successful Alumni
- **Potential** to articulate into a doctoral program

**PROGRAM COURSES**

| Health Professions Education (13 Credits) | IDST5140 Teaching in the Health Professions | 3 |
| IDST5350 Evaluation and Assessment | 3 |
| IDST5340 Clinical and Community Based Teaching | 3 |
| NEDM5160 Curriculum Development in Health Professions Education | 3 |
| IDSTXXXX The Teaching Portfolio | 1 |
| **Research Core (12 credits)** | **Elective (3 credits)** | **Capstone Research or Project (3 credits)** |
| IDST5000 Healthcare Data Technologies for Research and Practice | IDST5110 Health Services, Issues and Trends | IDST6980 Graduate Project | 3 |
| IDST6121 Data Analysis and Interpretation I | IDST6120 Health Care Policy | 3 |
| IDST6200 Research Methods for Health Sciences | IDST6400 Evidence Based Literature Review | 3 |
| IDST6400 Evidence Based Literature Review | 
| **Online Learning** | *required courses for Master’s degree students |